District: Greenville Public School District

Section: I - Instructional Program

Policy Code: II - Testing Program

TESTING PROGRAMS

It is the policy of the Greenville Public School District that each student who graduates from high school will have demonstrated the ability to apply basic skills successfully as evidenced by the results of a subject area assessment that meets State Board of Education requirements. Furthermore, each graduating student will have demonstrated mastery of those skills in English II, Biology I, Algebra I, and U. S. History as established by the State Board of Education as minimum levels of performance.

- 1. It is unlawful for anyone knowingly and willfully to do any of the following acts regarding mandatory uniform tests administered to students as required by the State Department of Education and the General Educational Development Test (GED):
 - a. Give examinees access to test questions prior to testing;
 - b. Copy or reproduce all or any portion of any secure test booklet;
 - Coach examinees during testing or alter or interfere with examinees' responses in any way;
 - d. Make answer keys available to examinees;
 - e. Fail to account for all secure test materials before, during and after testing;
 - f. Participate in, direct, aid, counsel, assist in, encourage or fail to report any of the acts prohibited in this section.
- 2. Any person violating any provisions of subsection (1) of this section is guilty of a misdemeanor and upon conviction shall be fined not more than One Thousand Dollars (\$1,000.00), or be imprisoned for not more than ninety (90) days or both. Upon conviction, the State Board of Education may suspend or revoke the administrative or teaching credentials, or both, of the person convicted.
- 3. The district attorney shall investigate allegations of violations of this section, either on his own initiative following a receipt of allegations, or at the request of a school district or the State Department of Education.
- 4. The district attorney shall furnish to the State Superintendent of Education a report of the findings of any investigation conducted pursuant to this section.
- 5. The State Board of Education shall establish statistical guidelines to examine the results of state mandated tests to determine where there is evidence of testing irregularities resulting in false or misleading results in the aggregate or composite test scores of the class, grade, age group or school district. When said irregularities are identified, the State Superintendent of Education may order that any group of students identified as being required to retake the test at state expense under state supervision. The school district shall be given at least thirty (30) days' notice before the next test administration and shall comply with the order of the State Superintendent of Education. The results from the second administration of the test shall be final for all uses of that data.
- 6. Nothing in this section may be construed to prohibit or interfere with the responsibilities of the State Board of Education or the State Department of Education in test development or

selection, test form construction, standard setting, test scoring, and reporting, or any other related activities which in the judgment of the State Superintendent of Education are necessary and appropriate. '37-16-4

7. Any person submitting a false certification to the State Department of Education that each statewide test in a school was administered in strict accordance with the Requirements of the Mississippi Statewide Assessment System as adopted by the State Board of Education, and with willful intent, is guilty of a felony and upon conviction thereof shall be fined not more than Fifteen Thousand Dollars (\$ 15,000.00), or be imprisoned for not more than three (3) years, or both. Upon conviction, the State Board of Education may suspend or revoke the administrative or teaching credentials, or both, of the person convicted.

TRANSFER STUDENTS TESTING

All students seeking to transfer from any school, public, private or home school within or outside of the boundaries of the State of Mississippi, to this school district may be required to take a test to determine the grade and class to which the pupil shall be assigned at the time of pupil transfer. '37-15-33

SPECIAL EDUCATION STUDENTS TESTING

Students with disabilities shall be included in general statewide and district-wide assessments programs, with appropriate accommodations, where necessary. As appropriate, the State Department of Education and the local educational agency shall:

- 1. Develop policies and procedures for the participation of children with disabilities in alternate assessments for those children who cannot participate in statewide and district-wide assessment programs; and
- 2. Develop and, beginning not later than July 1, 2000, conduct those alternate assessments. ' 37-16-9

The District will implement and maintain appropriate additional testing programs to aid in the evaluation of curricular programs, to measure the academic achievement of students, and to provide diagnosis of special educational needs of both individuals and group of students. The primary purpose of such additional testing programs will be to assist and support the total educational program of the District.

LEGAL REF.: MS CODE as cited

Mississippi Public School Accountability Standards

CROSS REF.: Policies IB Instructional Goals

IC Curriculum Development

IH Student Achievement Improvement Act of 1999

IIA Testing and Student Surveys

Adopted Date:6/13/2011Approved/Revised Date:2/27/2018