

District: Greenville Public School District
Section: C - General School Administration
Policy Code: CPL - School Counselors

School Counselors

Professional school counselors must spend a minimum of eighty percent (80%) of their contractual time on the delivery of services to students as outlined by the American School Counselor Association. Delivery of Services is the direct service provided to students, parents, school staff and the community which are an interaction between professional school counselors and students. These direct services may include the delivery of the following:

- **School counseling core curriculum:** This curriculum is designed to help students attain the desired competencies and to provide all students with the knowledge, attitudes and skills appropriate for their developmental level. The school counseling core curriculum is delivered throughout the school's overall curriculum and may be presented by professional school counselors in collaboration with other professional educators and other resources. Collaborative efforts may be implemented to enhance the services provided.
- **Individual student planning:** Professional school counselors coordinate ongoing systemic activities or individual/group sessions designed to assist students in establishing personal/social goals and developing future career plans.
- **Responsive services:** Responsive services are designed to meet students' immediate needs and concerns in regard to social/personal issues. Responsive services may include counseling in individual, small-group settings, or crisis responses.
- **Indirect Student Services:** Indirect services are provided on behalf of students as a result of the school counselors' interactions with others including referrals for additional assistance, consultation and collaboration with parents, teachers, other educators and community organizations.
- **Professional school counselors shall abide by the American School Counselor Association Code of Ethics.**

Last Review Date: _____
Review History:[1/1/1900][1/1/1901]

Adopted Date: 5/26/2015
Approved/Revised Date: 1/22/2019